

# Teacher Observation Rubric

Observer is supposed to rate on descending scale of 5:

5 - Outstanding    4 - Very Good    3 - Good    2 - Acceptable    1 - Needs Improvement

<u>Observation Rubrics</u>		<u>Rati ng</u>	<u>Remar ks</u>
Organisat ion	Adequate Display of student work		
	Seating age appropriate, adequate, allows for grp/pair work		
Preparation & Planning	Knows her students well		
	Lesson Objective that are age appropriate		
	Specifies learning activities		
	Differentiates work for ability groupings & SEN		
	Resources adequate & appropriate, in variety & no		
Introduction	Is punctual to class		
	Motivates and builds interests		
	Tests previous knowledge		
	Shares LO & Agenda		
Teaching strategies used	Subject Knowledge secure		
	Teacher explains in clear and lucid language		
	Logical flow of ideas, on white board		
	Give adequate; related examples		
	Connects to other subject areas / life skills/values		
	Constantly checks understanding		
	Quality of questioning: Opportunities for dev. Thinking, reasoning, analyzing are created		
	T allows think time after questioning		

	Makes eye contact, uses S' names to make them feel valued		
	Uses strategies for self and peer learning		
	T challenges High Achieving students		

