

Life in Madinah after the Emigration

In this lesson I will learn to:

- define the key aspects of social life in Madinah after the Emigration of the Prophet, peace be upon him.
- explain the importance of unity in society.
- deduce the effect of social compassion on society.

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I take the initiative to learn:

Allah, glory be to Him, said:

لِلْفُقَرَاءِ الْمُهَاجِرِينَ الَّذِينَ أُخْرِجُوا مِنْ دِيَارِهِمْ وَأَمْوَالِهِمْ يَبْتَغُونَ فَضْلًا مِنَ اللَّهِ وَرِضْوَانًا وَيُصِرُونَ اللَّهُ وَرَسُولَهُ أَوْلِيَّكَ هُمُ الصَّادِقُونَ ﴿٨﴾ وَالَّذِينَ تَبَوَّءُوا الدَّارَ وَالْإِيمَانَ مِنْ قَبْلِهِمْ يُحِبُّونَ مَنْ هَاجَرَ إِلَيْهِمْ وَلَا يَجِدُونَ فِي صُدُورِهِمْ حَاجَةً مِمَّا أُوتُوا وَيُؤْتُونَكَ عَلَى أَنْفُسِهِمْ وَلَوْ كَانَ بِهِمْ خَصَاصَةٌ وَمَنْ يُوقِ شُحَّ نَفْسِهِ فَأُولَئِكَ هُمُ الْمُفْلِحُونَ ﴿٩﴾ [الحشر].

"Lilfuqarā'i Al-Muhājirīna Al-Ladhīna 'Ukhrijū Min Dīārihim Wa 'Amwālihim Yabtaghūna Fadlāan Mina Allāhi Wa Ridwānāan Wa Yaṣṣurūna Allāha Wa Rasūlahu 'Ūlā'ika Humu Aṣ-Ṣādiqūn (8) Wa Al-Ladhīna Tabawwa'ū Ad-Dāra Wa Al-Īmāna Min Qablihim Yuḥibbūna Man Hājara 'Ilayhim Wa Lā Yajidūna Fī Ṣudūrihim Ḥājatan Mimmā 'Ūtū Wa Yū'uthirūna 'Alā 'Anfusihim Wa Law Kāna Bihim Khaṣāṣatun Wa Man Yūqa Shuḥḥa Nafsihi Fa'ulā'ika Humu Al-Mufliḥūn (9)" ([There is also a share] For the poor emigrants who were expelled from their homes and their properties, seeking bounty from Allah and His approval and supporting Allah and His Messenger, . Those are the truthful. (8) And also for those who were settled in al-Madinah and adopted the faith before them. They love those who emigrated to them and find not any want in their breasts of what the emigrants were given but give them preference over themselves, even though they are in privation. And whoever is protected from the stinginess of his soul - it is those who will be the successful. (9)) [Al-Ḥashr: 8-9].





I recite and infer:

- * The reasons why the companions, may Allah be pleased with them, emigrated from Makkah to Madinah.

Seeking the bounty from Allah and supporting Allah and His messengers.

- * How the Ansar [people of Madinah] received the Muhajirun [emigrants] who came from Makkah..

They received them with pleasure and they provided them with money and shelter.

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I use my skills to learn

Foundations of peaceful co-existence:

Immediately after his arrival to Madinah, following his emigration from Makkah, the Prophet Mohammad, peace be upon him, started laying the foundations of the civil society which consisted of Muslims (both Ansar and Muhajirun) and other parties living in and around Madinah, including people of other religions and various tribes here and there. He entered into a treaty with those tribes, pledging to respect them, respect their beliefs, guarantee their freedom of worship and ritual, and allowing them to live and work safely and securely just Muslims.



I research and specify:

The following components of the civil society::

Tribes:

Al-Awas and Al-Khazraj

Muslims:

Ansar and Muhajirun

Other religions:

Jews and Polytheist

National charter:

Our master Mohammad, peace be upon him, created an important document for organizing life in Madinah, strengthening relations and enhancing connections between its resident. This document was called Sahifat Al-Mowada'ah [some call it now the Constitution of Madinah]. It started as follows: "This is a document from Mohammad the Prophet governing the relations between the believers and Muslims of Quraysh and Yathrib, and those who followed them and joined them and labored with them."

LESSON FIVE



I reflect and infer:

* The most important civilizational values which the treaty provided for:

Provision of the treaty	Civilizational value
They are one community to the exclusion of all men.	Social Unity.....
The Jews have their religion and the Muslims have theirs.	Religion Religion.....
The man who goes forth to fight and the man who stays at home in the city are safe.	Freedom Safety.....
The peace of the believers is indivisible.	and Stability.....
	The value of Peace among People.



I read and explain:

The Messenger of Allah, peace be upon him; supplicated to Allah, glory be to Him, saying: "O Allah! Make us love Madinah as You made us love Makkah, or more. Make it conducive to health. Bless us in our Sa' and Mudd, and transfer its fever to Al-Juhfa." [narrated by Al-Bukhari].

Love of Makkah by the Messenger, peace be upon him:

- The holiest place
- His Country

Love of Madinah by the Messenger, peace be upon him:

It was his refuge after leaving Makkah

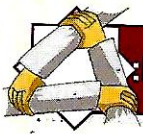
My love of my homeland:

- Stability security
- The rulers
- Education

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Strength of the nation lies in its cohesion

Anas, may Allah be pleased with him, said: "The Prophet, peace be upon him, made a treaty of brotherhood between the Ansar and the Quraysh in my home." [narrated by Al-Bukhari]. Ibn Ishaq said: the Messenger of Allah, peace be upon him, established brotherhood between his companions from the Muhajirun and Ansar and said "every two should be brothers for the sake of Allah. [Ibn Hisham's Biography of the Prophet Mohammad, peace be upon him]



! cooperate and explain

How to perform my duty towards my homeland in the following fields:

- * Scientific development: *Seeking knowledge... Desire of Superiority*
- * Defence of the homeland: *Protect my Country, its language and culture*
- * National identity: *National Service - Participation in Voluntary works*

The civil society teaches us social solidarity

According to Anas, may Allah be pleased with him, when the Prophet, peace be upon him, arrived in Madinah, the Muhajirun came to him and said: "O Messenger of Allah! We have not seen a people more willing to sacrifice when having a lot, nor more patient when having a little, than the people whom we are staying among. They have given us sufficient provisions and we share with them in their produce such that we fear that all our reward is gone. So the Prophet, peace be upon him, said: "No. As long as you supplicate to Allah for them and praise them for it." [narrated by Al-Tirmidhi].

LESSON FIVE



I think and explain:

✦ How to thank everyone who did me a favor in the table below:

Favor	How to thank them
My brother brought me a present during Eid.	Thanking - Grateful
The laborer helps me carry my heavy stuff.	Respect - Rewarding
My teacher devotes himself to teach me.	Respect - Help
My father is keen on teaching me good manners.	obedience - Respect
My homeland teaches me and builds my future.	love - Workhard

The duty of loyalty to the leadership



Cooperation among human beings despite their different religions
 "is the basis of happiness"
 Sheikh Zayed bin Sultan, may Allah have mercy upon him



I think and explain:

✦ On the impact of cooperation on the happiness of people in each of the following:

Family level	Affection and Harmony
School level	Co-operation - High degrees
Neighborhood level	Helping - love - Respect
Work level	Increasing Production

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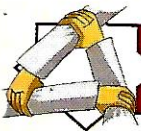
The United Arab Emirates ranks first in terms of peaceful co-existence.

The United Arab Emirates ranks first globally in terms of peaceful co-existence and harmony between different races and ethnicities living in it. The country hosts people from over two hundred nationalities and provides them with all requirements of decent living, including freedom of worship, education and employment opportunities, without any discrimination on the basis of religion or nationality. They all cooperate at all ministries and institutions and work proficiently towards building the UAE humanitarian civilization, thanks to the approach of our wise leadership which is keen on promoting the culture of tolerance, justice, equality, philanthropy and respect of others. In line with the UAE's efforts to establish the principles of tolerance and rejecting all forms of violence, it issued the Law on Combating Hatred and Discrimination on the basis of religion and nationality, and was the first globally to have a minister for tolerance.



Highlight

The UAE is the first country to appoint a minister for tolerance, Sheikha Lubna bint Khalid Al-Qasimi, to support the principle of tolerance in society.



I cooperate and expect:

* The results of adopting the following values:

Values	Results
Tolerance	Spreading love - security -
Dialogue	Progress - strong relationships
Fanaticism	Hatred - Weakness of society
Racial discrimination	Spreading of crimes injustice
Cooperation	Social cohesion - stability

LESSON FIVE

I organize my concepts

Patriotism is part of
having faith

Solidarity among
society members is a
necessity of live

Order in society is the
basis of stability

Peaceful co-existence
is a social necessity

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My Imprint:

- * I contribute with my classmates through the school radio to the promotion of the values of tolerance and co-existence among students..



Student Activities

I answer by myself

1 There were several reasons behind the emigration of the Prophet, peace be upon him.

Give two of them:

- Supporting the Messenger.
- First reason: Supporting Muslims.
- Second reason:

2 Society in Madinah at the time of the Prophet, peace be upon him, consisted of several races and denominations. Name three of them:

- Muslims
- Al-Awas - Al-Khazraj
- Jews - Christians

3 Immediately upon the arrival of the Prophet, peace be upon him, to Madinah, he established a national charter between all parties living in it.

- What form of civil society would you have expected to see in Madinah if that charter had not been established? Disunion - Conflicts

4 How can you explain the fact that Islam is keen on protecting freedom of belief?

To give the People the Freedom to Practice his religion

Enriching my experience:

- With the help of your teacher, search online for the Law on Combating Hatred and Discrimination. Then summarize it and present it in front of your classmates.

